



## Carolina Elementary School

719 W. Carolina Ave  
Hartsville, SC 29550

<b>Grades</b>	1-5 Elementary School	
<b>Enrollment</b>	275 Students	
<b>Principal</b>	Donna R. Barrett	843-857-3230
<b>Superintendent</b>	Dr. Rainey H. Knight	843-398-5100
<b>Board Chair</b>	Warren Jeffords	843-326-5970

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Good</b>
2012	Excellent	Excellent
2011	Excellent	Average
2010	Good	Average
2009	Good	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

95.6%

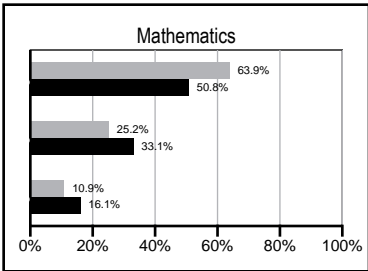
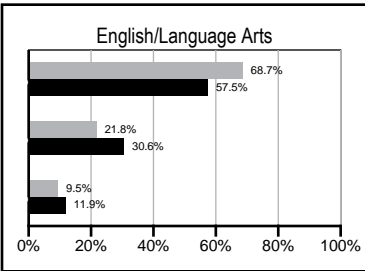
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
31	7	0	1	0

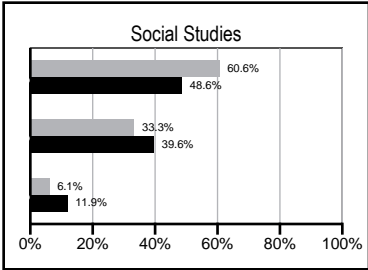
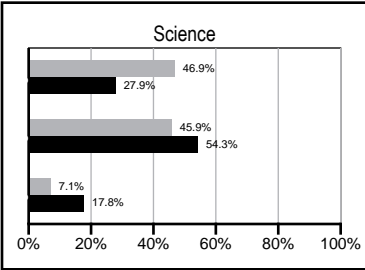
\* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)

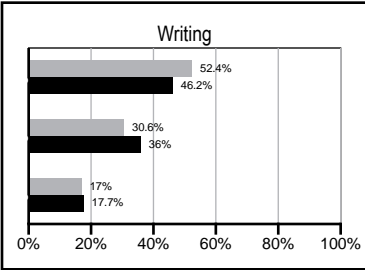
Exemplary
Met
Not Met



Exemplary
Met
Not Met



Exemplary
Met
Not Met



Our school



Elementary schools with Students Like Ours

\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=275)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.7%	Down from 1.1%	0.7%	0.9%
Attendance rate	96.9%	Down from 97.5%	96.8%	96.3%
Served by gifted and talented program	19.3%	N/A	14.5%	7.2%
With disabilities	21.9%	N/A	9.9%	12.4%
Older than usual for grade	2.2%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=16)</b>				
Teachers with advanced degrees	75.0%	Up from 68.8%	68.4%	62.5%
Continuing contract teachers	100.0%	No Change	90.3%	83.3%
Teachers returning from previous year	88.1%	Up from 87.4%	91.0%	88.3%
Teacher attendance rate	95.3%	Down from 95.5%	94.6%	95.0%
Average teacher salary*	\$45,840	Up 3.1%	\$50,123	\$48,193
Professional development days/teacher	18.1 days	Down from 37.5 days	11.1 days	11.0 days
<b>School</b>				
Principal's years at school	15.0	Up from 14.0	5.0	4.0
Student-teacher ratio in core subjects	23.1 to 1	Down from 24.1 to 1	21.2 to 1	20.1 to 1
Prime instructional time	90.7%	Down from 92.1%	90.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.7%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,210	Up 7.3%	\$6,853	\$7,364
Percent of expenditures for instruction**	58.0%	Up from 55.6%	69.0%	68.0%
Percent of expenditures for teacher salaries**	56.0%	Up from 54.7%	67.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

A community of learners dedicated to student achievement.

Purpose: The purpose of Carolina Elementary School is to promote academic excellence in each student's life and to establish positive relationships with the entire learning community.

The steps that we take today lead to the successes of tomorrow.

PASS Goals: We are delighted to announce that Carolina Elementary met all the student achievement goals based on Palmetto Assessment of State Standards (PASS) results. Our state report card score was: Excellent (Absolute) and Excellent (Improvement). Our ESEA/Federal Accountability Rating was an A. We received the Palmetto Gold Award from the State Department .The data is posted on the district website (darlington.k12.sc.us) and the state website (scde.com).

Honors: Carolina was honored as District Clean School of the Year for 2012-2013for the second year. Forty-six fifth graders were inducted into the National Junior Beta Club this year. These students have an academic average of 90 or above and will be able to join the Beta Club at Hartsville Middle School next year. Nine fifth grade students made All As for all five years at Carolina.

Activities: In October, we enjoyed two family activities: the Coker 5K run for any student and parent who wanted to participate, for which we won the trophy for the most participants, and our annual Parent Picnic where all parents are invited to eat a picnic lunch outside with their child. In November, during American Education Week, grandparents joined us in a school tour, took part in our Book Fair, heard the fifth graders play the Alma Mater and shared in refreshments. We partnered with the South Carolina Governor's School of Math and Science for an after school robotics program for interested fifth graders. Twelve students participated and loved the excitement of making robots and working with the students from the governor's school. Our "MATH MATTERS" parent night was held in March with interactive activities in math for parents and students. Clemson Extension 4-H Youth and Development, in collaboration with local businesses, helped us establish a butterfly garden in our front yard which is cared for by our students.

Technology: Teachers are using IPAD's as instructional tools. This summer, four of our teachers will be trained for one to one computer learning in their classrooms. Teachers are using multi-media resources for large and small group instruction. Mrs. Matthews, our art teacher, in partnership with Dale Johnson, our technology administrator, combined technology and art through computer graphics with the fifth grade classes.

Tonda Meadows, SIC chairperson  
Donna R. Barrett, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	51	44
Percent satisfied with learning environment	95%	94.1%	93.1%
Percent satisfied with social and physical environment	95%	88%	88.7%
Percent satisfied with school-home relations	100%	96%	93.2%

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	99.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Carolina Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	3.5%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.9%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	694.5	687.6	660.8	675.1	100.0	100.0
Male	685.8	685.6	659.1	678.3	100.0	100.0
Female	703.9	689.9	662.8	671.3	100.0	100.0
White	701.5	694.1	667.8	680.2	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	661.1	650.8	634.1	644.0	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	56	100	9.6	19.2	71.2	90.4
	4	59	100	7.1	16.1	76.8	92.9
	5	57	100	9.6	42.3	48.1	90.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	48	100	10.9	10.9	78.3	89.1
	4	57	100	11.1	24.1	64.8	88.9
	5	63	100	5.1	23.7	71.2	94.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	56	100	25	17.3	57.7	75
	4	59	100	5.4	14.3	80.4	94.6
	5	57	100	11.5	30.8	57.7	88.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	48	100	13	15.2	71.7	87
	4	57	100	7.4	24.1	68.5	92.6
	5	63	100	10.2	32.2	57.6	89.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	28	100	16	32	52	84
	4	58	100	5.5	40	54.5	94.5
	5	30	96.7	3.6	60.7	35.7	96.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	25	100	8.7	47.8	43.5	91.3
	4	56	100	3.8	45.3	50.9	96.2
	5	34	100	10	33.3	56.7	90
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	30	100	18.5	33.3	48.1	81.5
	4	57	100	5.6	40.7	53.7	94.4
	5	27	96.3	20.8	25	54.2	79.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	24	100	8.3	12.5	79.2	91.7
	4	57	100	5.6	44.4	50	94.4
	5	30	100	3.4	24.1	72.4	96.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	56	91.1	12.5	39.6	47.9	87.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	48	97.9	17.8	15.6	66.7	82.2
	4	56	92.9	20	44	36	80
	5	63	85.7	13.5	30.8	55.8	86.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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